Accessibility Statement for HSeLanD

This accessibility statement applies to all content published on hseland.ie. It does not apply to any content hosted on third party websites. This website is run by the Health Service Executive.

We want as many people as possible to be able to use this website. For example, that means you should be able to:

- Zoom in up to 300% without the text spilling off the screen.
- Navigate most of the website using speech recognition software.
- Navigate most of the website using a keyboard.
- Listen to most of the website using a screen reader.

What is accessible on HSeLanD

- The main areas of the HSeLanD portal, for example, the pages before you log in and landing area once logged in, are Web Content Accessibility Guidelines (WCAG) v2.1 AA compliant.
- New learning content is being developed using authoring tools and templates capable of creating WCAG v2.1 AA compliant content. Our design and development steps include best practice around contrast ratios, text sizes, visual hierarchy, focus order, alternative text, video captions, aria labels, contextual links along with multiple device and screen reader testing.
- Older learning content is being reviewed with the aim of making it accessible as content updates take place.
- New learning hubs (those built from 2022) are WCAG v2.1 AA compliant.
- Older learning hubs are scheduled to be updated and made WCAG v2.1 AA compliant.

Less accessible parts of the site

Some parts of this website are not fully accessible, for example:

- Some pages have links to websites or software that we do not own or manage, so we cannot guarantee their accessibility.
- Learning modules built before 2022 in authoring tools that did not have accessibility features available when published.
- Learning modules supplied by third party vendors.
- Learning hubs built before 2022.
- Areas of the learning management system that cannot be modified.
- Not all content is written in plain English as this may compromise the learning experience of more complex subject matter.
- Some areas of the site are not fully accessible on mobile devices. These include catalogues and certifications and are due to the underlying learning platform.
- Alternate text within user managed areas of the site, for example, learning hubs and social media components such as Twitter feeds.

Reporting accessibility problems with this website

If you find any problems not listed on this page or think we're not meeting accessibility requirements, please contact support@hseland.ie.

Compliance status

This website and learning content within is partially compliant with the Web Content Accessibility Guidelines version 2.1 AA standard.

Non-accessible content

The content that is not accessible is listed below. As of October 2023, we are currently auditing the site and will update this section once we have a timeline for fixing accessibility issues.

Content that is not accessible

- Some images are not text free.
- Some pages have text content with line heights and text spacings that cannot be modified.
- Some page elements have colour contrast issues.
- Some pages do not have consistent navigation.
- Some pages do not have correctly ordered content.
- Some page elements are not accessible to all users.
- Some pages include links of the same name that link to different destinations.
- Some pages include link text that is not descriptive enough.

PDFs and non-HTML documents

Some documents are not accessible in a number of ways including missing text alternatives and missing document structure. Older PDFs that were published to the site before 2018 are not accessible.

Disproportionate burden

We believe that fixing the accessibility problems with some content on this domain would be disproportionate due to the age of the content. Where possible, we will fix accessibility issues when content updates are required to older content and learning modules.

Preparation of this accessibility statement

This statement was prepared on 12th October 2023. This website was last tested for accessibility issues on 20th September 2023. The test was carried out by the HSeLanD Team.

How we did the test

We use the Web Content Accessibility Guidelines (WCAG) 2.1 Level A and Level AA to test and audit the level of conformance. We have tested the site on different devices, screen readers and browsers.

What we're doing to improve accessibility

We have assembled a review panel who are auditing the accessibility status of the remaining areas of the site and its learning content. Older learning content is being reviewed with the aim of, where possible, making it accessible as content updates take place. Older learning hubs (those built before 2022) are scheduled to be updated by year end. We will update this page as issues are fixed.